

**Percentage of Youth Who Report  
Experiencing the Developmental Assets  
That Schools Can Most Directly Affect**

“Schools can have a direct impact on more than half the developmental assets, including 13 assets (marked with an \*) that research suggests are very important in promoting academic success.” Great Places to Learn, page 45

Assets Schools Can Most Directly Affect	% National Youth Experiencing Asset	%Cherry Creek 8 <sup>th</sup> , 10 <sup>th</sup> , 12 <sup>th</sup> 2001	%Cherry Creek 8 <sup>th</sup> , 10 <sup>th</sup> , 12 <sup>th</sup> 2003
<b>School Engagement* #22</b> Young person is actively engaged in learning.	61%	54%	54%
<b>Achievement Motivation* #21</b> Young person is motivated to do well in school.	67%	66%	65%
<b>Youth Programs* #18</b> Young person spends three or more hours per week in sports, clubs, or organizations at school and/or in community organizations.	58%	64%	60%
<b>Positive Peer Influence* #15</b> Young person’s best friends model responsible behavior.	65%	52%	54%
<b>Safety #10</b> Young person feels safe at home, school, and in the neighborhood.	51%	54%	54%
<b>Bonding to School* #24</b> Young person cares about his or her school.	54%	50%	49%
<b>Service to Others #9</b> Young person serves in the community one hour or more a week.	51%	47%	50%
<b>School Boundaries* #12</b> School provides clear rules and consequences.	53%	43%	46%
<b>Homework* #23</b> Young person reports doing at least one hour of homework every school day.	53%	61%	62%
<b>Peaceful Conflict Resolution #36</b> Young person seeks to resolve conflict non-violently	45%	43%	40%
<b>Interpersonal Competence* #33</b> Young person has empathy, sensitivity, and friendship skills.	47%	48%	47%

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<b>Other Adult Relationships* #3</b> Young person receives support from three or more non-parent adults.	45%	45%	42%
<b>High Expectations* #16</b> Both parent(s) and teachers encourage the young person to do well.	49%	44%	47%
<b>Resistance Skills #35</b> Young person can resist negative peer pressure and dangerous situations.	42%	39%	39%
<b>Parent Involvement in Schooling* #6</b> Parent(s) are actively involved in helping young person succeed in school.	34%	28%	27%
<b>Planning and Decision Making #32</b> Young person knows how to plan ahead and make choices.	30%	31%	30%
<b>Adult Role Models #14</b> Parent(s) and other adults model positive, responsible behavior.	30%	27%	28%
<b>Caring School Climate* #5</b> School provides a caring, encouraging environment.	29%	27%	29%
<b>Youth as Resources #8</b> Young people are given useful roles in the community.	28%	25%	24%
<b>Reading for Pleasure* #25</b> Young person reads for pleasure three or more hours per week.	23%	23%	24%
<b>Community Values Youth #7</b> Young person perceives that adults in the community value youth.	25%	17%	18%
<b>Creative Activities #17</b> Young person spends three or more hours per week in lessons or practice in music, theater, or other arts.	20%	22%	23%

Information taken from Great Places to Learn, pages 45 and 46.

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